

MOVING MOUNTAINS WEBINAR SERIES

Phase 3 RoP: Implementing an Effective QAPI Program

Presentation Date: December 4, 2018 (#W8)

Time: 1:30 P.M to 2:45 P.M. CST

Cost: Member - \$55/Non-Member \$110

****Facilities are allowed an unlimited number of participants but only 1 person may receive CE credit per registration**

Presented By: Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services

Shelly Maffia is a Registered Nurse and Nursing Home Administrator with over 15 years of experience serving in long term care leadership and consulting positions, including positions as Director of Nursing, Administrator, and Corporate Nurse Consultant and Training Positions. She earned the QAPI Certified Professional (QCP) credential from the American Association of Nurse Assessment Coordination (AANAC), which was established to promote the highest standards for QAPI program implementation in the long-term care profession.

Contact Person: Shelly Maffia 812-719-0452 smaffia@proactivemedicalreview.com **Proactive Medical Review and Consulting**

Natashia Mason 405-524-8338 natashia@careoklahoma.com **Care Providers Oklahoma**

Course Description:

This 1.25 hour webinar will focus on the fundamentals of QAPI and incorporating the 5 QAPI elements into existing continuous quality improvement (CQI) facility quality programs. Self-assessment for goal setting, the QAPI written plan, policies and procedures, and leadership's role in accountability for QAPI programs will be emphasized.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will be able to:

1. Describe the fundamentals of QAPI programs
2. Understand the 5 elements of QAPI for nursing facilities
3. Describe a process for establishing priority QAPI goals based on facility specific assessment
4. Understand the governing body and administrative role in development and sustenance of a QAPI culture and maintaining accountability for safety and quality in balance with resident rights and choice

Course Content

1:30 QAPI fundamentals and the 5 elements

- Design and Scope
- Governance and Leadership
- Feedback, Data Systems and Monitoring
- Performance Improvement Projects (PIPs)
- Systematic Analysis and Systemic Actions

2:00 Leadership responsibility and accountability

2:15 Identifying facility quality improvement opportunities and prioritizing performance improvement objectives

- Data collection and use
- Root cause analysis and PIP framework resources

2:30 Driving Change

- Staff training for QAPI awareness and team focused improvement
- Sustaining improvement

2:45 Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director, Governing Body

Instructional Level: Intermediate Contact Hours: 1.25

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REGISTER ON-LINE AT WWW.CAREOKLAHOMA.COM – EDUCATION

CEU's: 1.25 hours of continuing education for RCAL/NH/ADC Administrators. This program has been submitted for Continuing Education for 1.25 total participant hours by NAB/NCERS. Individual attendance will be monitored throughout the call. Only those attending the entire call will be awarded education credit. Only 1 person may receive CE credit per registration. Proactive will submit CEU's to NAB.

MOVING MOUNTAINS WEBINAR SERIES

PDPM: Effective Systems and Coding of Section GG

Presentation Date: January 8, 2019 (#W9)

Time: 1:30 P.M to 2:45 P.M. CST

Cost: Member - \$55/Non-Member \$110

****Facilities are allowed an unlimited number of participants but only 1 person may receive CE credit per registration**

Presented By:

Amie Martin, OTR/L, CHC, RAC-CT, Clinical Consultant

Amie is an occupational therapist with over twenty years of experience serving in long term care rehabilitation leadership positions and as a clinical program specialist. She is certified in healthcare compliance through the Health Care Compliance Association. She has successfully partnered with post-acute care and rehabilitation service providers to improve clinical outcomes, compliance programs, medical record documentation, and to reduce error rates under medical review. Working with legal counsel to prepare defensive arguments and provide expert witness testimony, she has defended rehabilitation providers under large volume ZPIC and RAC government audits, recovering reimbursement on denied claims. Amie's recent publications include articles for the American Occupational Therapy Association, American Association of Nurse Assessment Coordination (AANAC), American College of Health Care Administrators, and the American Health Lawyers Association. She has presented extensively to SNF health care associations and national groups such as CARA (National Association of Rehabilitation Providers and Agencies) and AANAC on documentation and Medical Review related topics.

Eleisha Wilkes, RN, RAC-CT

Eleisha Wilkes is a Registered Nurse with over fifteen years of experience in long term care. She has served as a Director of Nursing, Case Manager and Resident Assessment Coordinator with extensive responsibility and success in driving QA in the areas of person-centered assessment and care planning through effective systems, staff development, and interdisciplinary team collaboration. She now serves as an RN Clinical Consultant with Proactive Medical Review & Consulting, LLC.

Contact Person: Amie Martin 812-719-0452 amartin@proactivemedicalreview.com Proactive Medical Review and Consulting

Natashia Mason 405-524-8338 natashia@careoklahoma.com Care Providers Oklahoma

Course Description:

This 1.25 hour webinar will focus on effective systems for gathering data and documenting function to support coding decisions for the MDS 3.0 section GG. The webinar will include review of Section GG items used to determine PDPM function scores and how those scores are calculated as well as how to establish interdisciplinary approaches to ensure accurate assessment and coding of Section GG items.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will be able to:

1. Describe the intent and rational of Section GG Self-Care and Mobility items.
2. Understand the Section GG function scoring for PDPM
3. Describe a process for establishing IDT collaboration for appropriate coding of section GG items

Course Content

1:30 Section GG intent and items used to determine function scores for PDPM

2:00 Calculating function scores for PT/OT and Nursing component

2:15 Effective systems for IDT collaboration and supportive documentation

- Assessment and data collection
- Monitoring for accuracy

2:45 Closing Comments/Q&A

Target Audience: MDS Nurses, Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Therapy staff and leaders

Instructional Level: Intermediate Contact Hours: 1.25

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